

The following document explains the detailed process that is used when evaluating a student during a reporting period.

Subject, Competency and Weightings	Types of Evaluations
<p><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>• Uses language to communicate and to learn (33%)</li> <li>• Read and listen to spoken, written media tests (33%)</li> <li>• Produces written and media texts (34%)</li> </ul>	<p>Projects, reports, presentations, tests, in-class and home assignments, learning and evaluation situations...</p> <ul style="list-style-type: none"> <li>- Grade 4 will write a LBPSB compulsory formative exam during term 2.</li> <li>- Grade 6 will write a MEES compulsory exam during term 2 worth 10% of the final mark.</li> <li>- Grades 1 &amp; 2 will not receive ELA marks in Term 1.</li> </ul>
<p><b>French Second Language</b></p> <ul style="list-style-type: none"> <li>• Communicates in French (33%)</li> <li>• Understands oral and written text in French (34%)</li> <li>• Produces oral and written texts in French (33%)</li> </ul>	<p>Projects, reports, presentations, tests, in-class and home assignments, class participation, learning and evaluation situations...</p> <ul style="list-style-type: none"> <li>- Grade 4 will write a LBPSB compulsory formative exam during term 2.</li> <li>- Grade 6 will write a LBPSB compulsory exam during term 2 worth 10% of the final mark.</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Solves a situational problem               <ul style="list-style-type: none"> <li>○ Cycle 1: 20%</li> <li>○ Cycle 2 and 3: 30%</li> </ul> </li> <li>• Uses mathematical reasoning               <ul style="list-style-type: none"> <li>○ Cycle 1: 80%</li> <li>○ Cycle 2 and 3: 70%</li> </ul> </li> </ul>	<p>Tests, quizzes, possibility of projects, in-class and home assignments, learning and evaluation situations...</p> <ul style="list-style-type: none"> <li>- Grades 3 &amp; 5 will write a LBPSB compulsory formative exam during term 2.</li> <li>- Grade 6 will write a MEES compulsory exam during term 2 worth 10% of the final mark.</li> </ul>
<p><b>Physical Education &amp; Health</b></p> <ul style="list-style-type: none"> <li>• Ability to perform movement skills and interact with others in different physical settings and ability to adopt a healthy and active lifestyle (100%)</li> </ul>	<p>Participation, demonstrations, quizzes, possibility of assignments for cycle 3...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p><b>Ethics and Religious Culture</b></p> <ul style="list-style-type: none"> <li>• Reflects on ethical questions/dialogue (50%)</li> <li>• Demonstrates understanding of religion/dialogue (50%)</li> </ul>	<p>Participation, tests, projects and oral presentations...</p> <p>Only an overall subject mark will appear on each report card.</p>

<p><b>Visual Arts</b></p> <ul style="list-style-type: none"> <li>• To produce individual and media works (70%)</li> <li>• To appreciate works of art (30%)</li> </ul>	<p>Participation, projects and presentations...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• To appreciate and interpret musical pieces (70%)</li> <li>• To appreciate musical works (30%)</li> </ul>	<p>Participation, performances and presentations...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p><b>Geography, History and Citizenship</b></p> <ul style="list-style-type: none"> <li>• Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity <ul style="list-style-type: none"> <li>○ Cycle 1: N/A</li> <li>○ Cycle 2: 100%</li> <li>○ Cycle 3: 100%</li> </ul> </li> </ul>	<p>Tests, quizzes, class participation, in-class and home assignments and projects...</p> <p>Only an overall subject mark will appear on each report card.</p>
<p><b>Science and Technology</b></p> <ul style="list-style-type: none"> <li>• Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology <ul style="list-style-type: none"> <li>○ Cycle 1: N/A</li> <li>○ Cycle 2: 100%</li> <li>○ Cycle 3: 100%</li> </ul> </li> </ul>	<p>Tests, quizzes, class participation, in-class and home assignments, projects and experimental activities...</p> <p>Only an overall subject mark will appear on each report card.</p>

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

