

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

Educational Project: Elementary

Maple Grove



MISSION

The focus for all students is to maximize learning in the areas outlined by the Ministère de l'Éducation et de l'Enseignement supérieur (**MEES**). We are committed to the needs of our students, taking into account the diversity of their abilities and interests. Maple Grove fosters social skills development.

VISION

Students are supported to achieve high academic standards, maximizing their full potential. Staff, parents and administrators are partners in the educational and social development of all students. Our ultimate purpose is to help each student to become a productive, caring, creative and confident member of a global community, ready for challenges and to assume their responsibility in a changing world.

SCHOOL PROFILE

Established in 2010, Maple Grove Elementary School has an approximate population of 330 students coming from diverse cultural backgrounds, from kindergarten to grade 6, recently adding a 4 year old kindergarten program. Located on the west side of Lachine, 2 blocks from Lac Saint-Louis. Maple Grove is lucky to have a playground with recreational equipment, basketball nets, pavement games, including a small running track and a large green space for soccer and baseball. Over the past years, Maple Grove has also undergone several renovations to upgrade the interior, such as hallways, bathrooms and classrooms. Maple Grove has a strong partnership with Lakeside Academy, fostering leadership opportunities and facilitating transition into high school.

Maple Grove offers an immersion program to students with a wide range of academic profiles. Professional development focuses on improving student's English and French literacy skills. Over the past several years, our success plans have targeted math proficiency, specifically in cycle 3. Our school team works with students who follow the regular classroom curriculum, as well as, academic programs supported by Individual Education Plans (IEPs) and CASP. Maple Grove has a strong support staff that assist teachers in the education of all students.

Maple Grove has been fortunate to be an important part of Une École Montréalaise Pour Tous for a number of years, providing us with cultural opportunities for our students, as well as enriched professional development for our staff. We strive to foster a safe and caring environment, in which respect and trust is cultivated between students, staff, parents and the larger community.

Our academic program effectively integrates technology to enhance teaching and learning opportunities for all students. All classrooms are equipped with Smartboards. All students have access to a computer lab. In addition, cycle 2 and 3 students have access to mobile Chromebooks allowing students the opportunity to design creative projects.

Maple Grove students work collaboratively, across grade levels, to foster a strong school community approach to learning.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
Overall success in English Language Arts	Foster healthy, safe and caring environment	Foster relationships within the school community
Overall success in Mathematics	Engage students in their learning	
Overall success in French Language Arts		

Broad Area of Intervention 1 Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Improving Achievement: Reduce the gap in success rates between various groups of students.	1. To increase student success in English Language Arts following the progression of learning.	<ul style="list-style-type: none"> ➤ End of cycle II English Language Arts LBPSB exam ➤ End of cycle III MEES English Language Arts exam 	<ul style="list-style-type: none"> ❖ A 5% increase in the end of cycle II LBPSB ELA exam from 68%(2018) to 73% success rate by 2022. ❖ A 4% increase in the end of cycle III MEES ELA exam from 76%(2018) to 80% success rate by 2022.
	2. To improve student success in Mathematics following the progression of learning.	<ul style="list-style-type: none"> ➤ End of cycle III MEES exam 	<ul style="list-style-type: none"> ❖ A 2% increase in the end of cycle III MEES Math exam from 79%(2018) to 81% success rate by 2022.
	3. To increase student success in French following the progression of learning	<ul style="list-style-type: none"> ➤ End of cycle II French LBPSB exam ➤ End of cycle III MEES French exam 	<ul style="list-style-type: none"> ❖ A 2% increase in the end of cycle II LBPSB French exam from 83%(2018) to 85% success rate by 2022. ❖ Maintain results in the end of cycle III LBPSB French exam at 91%(2018) success rate until 2022.

<p align="center">Broad Area of Intervention 2 An inclusive environment for development, learning and success</p>			
<p align="center">Orientation: Healthy, Safe and Caring environments.</p>			
LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	<p>1. To promote students to adopt a healthy and physically active lifestyle</p> <p>2. To ensure safe and caring relationships within school and the digital environment</p> <p>3. To increase student engagement in their learning</p>	<p>➤ Number of specific school initiatives targeting healthy and physically active lifestyle</p> <p>➤ TTFM indicator (Positive sense of belonging)</p> <p>➤ Participation in the Cycle III Leadership program</p> <p>➤ TTFM Indicator (Relevance of Classroom Instruction)</p>	<p>❖ At least 7 different initiatives promoting healthy living.</p> <p>❖ Increase student's sense of belonging by 4% from 78%(2018) to 82% by 2022.</p> <p>❖ A 5 % increase of participation in the Cycle III Leadership program from 53% (2018) to 58% by 2022.</p> <p>❖ Increase relevance of classroom instruction rating by 0.3/10 from 7.8/10 (2018) 8.1/10 by 2022.</p>

Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success			
Orientation: Parental Engagement and Community Support			
LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	1. Promote parental engagement	➤ Number of events such as Terry Fox walk, Good Start that involve parent participants	❖ Provide at least 4 events that involve parental participation.