



# Maple Grove Governing Board

Minutes

October 20, 2021, at 6:00pm

Via Zoom

1. Call to order: Ria Rombough called the meeting to order at 6:05 pm

In attendance:

**Admin:** Dean Graddon

**Staff Reps:** Sylvie Turcotte, Will Davidson, Genevieve Le Cavalier-Parant, Kathy Fournier

**Parent Reps:** Ria Rombough, Heather Townsend, Sarah Fortin, Mathieu Young, Aaron Totton, Christina Allen, Cathenna Michaud

**Public:** None in attendance

**Regrets:** Arla Connell, Debbie Zemnickis, Peggy Scott, Monomita Roy, Shelly Horn

2. Land Acknowledgment – was read by Ria Rombough
3. Adoption of the Agenda –  
Motion to accept the Agenda by Sarah Fortin, 2<sup>nd</sup> by Kathy Fournier - Moved
4. Approval of the minutes
  - a. September 1: change 'new gym teacher' to 'new phys ed teacher'  
Correct the spelling of Patrick Whitham – Commissioner  
**Motioned** to approve the minutes of September 1<sup>st</sup> by Genevieve Le Cavalier-Parant, 2<sup>nd</sup> by Sarah Fortin – **Moved**
  - b. September 15: Change the attendance to note that alternates in attendance and not voting members at the meeting to public.  
**Motioned** to approve the minutes of September 15<sup>th</sup> by Aaron Totton, 2<sup>nd</sup> by Christina Allen – **Moved**
5. E-mail Votes – None
6. Business Arising from the minutes:
  - a. Internal Rules of Management:  
Page 6: Meetings – add 'to' in the first paragraph  
The meeting dates can be subject to changes according **to** the adoption of the "next meeting" at the previous meeting.  
Page 6: Meetings – remove 'more than' in the last sentence of the 1<sup>st</sup> paragraph.  
If a meeting exceeds ~~more than~~ 2.5 hours, the chair can propose to extend the duration or table the remaining items.  
Page 4: Vice Chair – Include a Vice Chair position, with a section noting that the duties of the vice chair to stand in for the chair as necessary, and aid the Chair when requested  
Page 8: Agenda items – Remove the 'Business arising' from the 2<sup>nd</sup> point:  
Approval of the minutes of the previous meeting ~~Business Arising~~  
Page 10: Annex D – Remove completely as it changes every year.  
**Motioned** to accept the above changes, and accept the Internal Rules of Management by Cathenna Michaud, 2<sup>nd</sup> by Kathy Fournier – **Moved**
7. Reports:
  - a. Principal: Please see below for the report  
Q: For the playground are the funds committed and we are awaiting the items?  
A: Yes, the monies have been received and are at the school board in trust for the playground project.  
Q: Where can you see this project through the Projet Montreal details

A: Dean Graddon brought up the plans for the project on Zoom to show This is the southwestern part of the school yard in place of the baseball diamond that was there. It will feature ninja jumps, climbing features and tires.

- b. Teacher/Staff – Sylvie Turcotte presented  
We collected about \$1,800.00 between cash, pledges and online donations. The students ran well and showed good dedication.  
Today was 'Go outside day', Cycle 1 & 3 went on nature walks.
  - c. Daycare – Regrets from Peggy Scott
  - d. Home & School – Presented by Aaron Totton  
We had 34 orders for the Dominos Pizza fundraiser and are waiting for the money from the restaurant.  
We are working on a way to offer Subway Lunches again  
The BoSapin fundraiser is now happening  
In November we will have the Online Bookfair
  - e. PC Rep – The AGA has happened – No Report this month
  - f. Commissioner – Patrick Whitham – Not in attendance tonight
8. Correspondence/Consultations – None presented
9. Regular Business
- a. Service Contracts – 2 Contracts to approve of 2 retired teachers
    - Cycle 3 – Support in Math.  
2 days/week for 5 hours = 255 hours  
\$40.00/hour x 255 hours = \$11,628.00  
The funds will come from budget allocations
    - Francization Services – for New Commers to the province  
\$40.00/hour x 65.5 hours = \$2,986.80  
Early Literacy Services – For Grade 1 & 2  
\$40.00/hour x 159.5 hours = \$7,273.20  
Total hours: 2 days/week for 4.5 hours = 225 hours  
The funds will come from Government Funding
- Q: It is great to have these supports. How are the programs chosen?  
A: It is the school decision on where best to support the students with the options given.  
Some funding is given to run certain programs such as the Francization Service.  
**Motioned** to accept the 2 service contracts by Christina Allen, 2<sup>nd</sup> by Genevieve Le Cavalier-Parant - **Moved**
10. Questions from the Public – No Public in attendance
11. Varia – No Varia
12. Next Meeting: November 24<sup>th</sup> @ 6:00 pm
13. Adjournment: Motion to adjourn by Mathieu Young at 6:47 pm



## **Principal's Report – October 2021**

### **Equity, Diversity & Inclusion**

The LBPSB Task Force on Equity, Diversity and Inclusion (EDI) met throughout the 2020-2021 school year to explore how certain populations are marginalized, both in our schools and in our society. The task force's report is subdivided into five main subjects:

- Genders
- Sexualities
- Abilities
- Race & Ethnicities
- Religions.

The Maple Grove staff has begun discussing how best to promote equity, diversity and inclusion in our school. Our first step was September's theme of truth and reconciliation as we built up to Orange Shirt Day in recognition of Canada's indigenous populations. February's Black History month will continue our mission. We have formed an EDI committee to discuss other ways that we can further guide our students towards a deeper understanding of the importance of equity, diversity and inclusion, in an age-appropriate way.

### **Staffing**

Sabrina Audit resigned from her position as Special Education Technician to pursue a different career opportunity. Kim Sauve, who had been working as an integration aide, took over the Special Ed. tech position as of Tuesday October 12.

Three new integration aides joined the Maple Grove staff the last week of September and we also added 12.5 additional hours of aide time through special funding. That brings us to 82.5 hours per day (17.5 aides) from our original June allocation of 65 hours (13 aides).

### **COVID-19 Rapid Testing**

Following a training session offered by our CIUSS partners, three daycare staff members who had previously agreed to be available to perform rapid COVID-19 testing in the school have since opted out. The principal is now the only staff member who has received training for rapid testing, which will make it extremely difficult to provide this service.

### **Playground Project**

Production delays have pushed back the installation of our new equipment. No specific timeline is available at this time.